

Wayne Local Schools World Languages

Spanish 2

Quarter 1

Ohio's New Learning Standards

Communication Standard: *Communicate in languages other than English*

Interpretive

1. Derive meaning from messages and texts using listening, reading, and viewing strategies.
2. Identify how authentic sources convey viewpoints and use authentic sources critically.
3. Comprehend and interpret information in authentic messages and informational texts.
4. Comprehend and interpret information about the main idea and relevant details in authentic literary texts.

Interpersonal

1. Negotiate meaning using requests, clarifications, and conversational strategies.
2. Interact with others using culturally appropriate language and gestures on familiar and some unfamiliar topics.
3. Express preferences, feelings, emotions, and opinions about familiar and some unfamiliar topics.

Presentational

1. Convey meaning using writing processes and presentational strategies.
2. Present information, concepts, and viewpoints on familiar and some unfamiliar topics from across disciplines.
3. Present a range of literary, creative, and artistic endeavors to audiences near and far.

Cultures Standard: *Gain and use knowledge of other cultures*

- Identify relationships among common products, practices, and perspectives and compare them across cultures.
- Experience the target language and cultures and share information or personal reactions with others.

| Topics | Grammatical Structures | “I can...” statements |
|--|--|--|
| Geography Hispanic culture School supplies Adjectives House and family Sports Travel Health | <i>(Comprehensive review of Spanish 1 grammatical structures)</i> <ul style="list-style-type: none"> • The entire present tense • Saber & Conocer • Ser and dar • Reflexive verbs • Yo-go verbs • Stem-changing verbs Simple future Present progressive | <ul style="list-style-type: none"> ✓ I can understand Hispanic culture, its people, and different dialects. ✓ I can express ideas in the present, future, and gerund form. ✓ I can differentiate between present and future tenses. ✓ I can identify and describe school supplies. ✓ I can describe myself and others. ✓ I can talk about my family and house. ✓ I can express my interests and dislikes. ✓ I can talk about team sports and physical activities. ✓ I can discuss daily routines and good health practices. ✓ I can understand conversations on a variety of topics spoken by and between Hispanic people. |